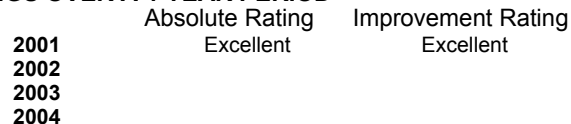


**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Excellent

Number of Elementary schools with students like ours: 41.

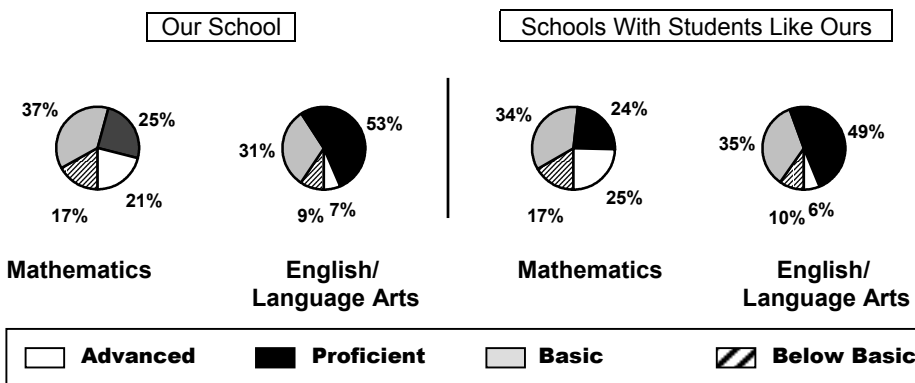
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to average.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=352)</b>	90.6	83	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	50		
Students without disabilities (n=321)	94.1	86.6		
<b>Gender</b>				
Male (n=166)	91	82.5		
Female (n=180)	91.7	84.4		
<b>Ethnic Group</b>				
African American (n=61)	73.8	54.1		
Hispanic (n=7)	N/A	N/A		
White (n=266)	95.1	89.9		
Other (n=16)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=86)	77.9	65.5		
Pay for lunch (n=264)	95.5	89.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,070	N/A	\$4,877	\$5,347
• Prime instructional time	94.6%	Up from 93.8%	90.5%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	19.8 to 1	18.7 to 1
<b>STUDENTS (n=617)</b>				
• Attendance Rate	96.8%	No change	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%	N/A	2.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.9%	N/A	1.7%	3.1%
• First graders who attended full day kindergarten	97.4%	Up from 88.7%	94.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.6%	Down from 3.5%	1.8%	3.6%
<b>TEACHERS (n=38)</b>				
• Professional Development days per teacher	8 Days	Up from 5.8	8.1 Days	7.6 days
• Attendance Rate	98.3%	Up from 97.4%	95.1%	95.1%
• Teachers with advanced degrees	55.3%	Up from 52.4%	52.8%	47.7%
• Continuing contract teachers	89.5%	Up from 65.1%	88.1%	83.8%
• Teachers with out-of-field permits	0%	Down from 2.3%	0%	0.0%
• Teachers returning from the previous school year	88%	No change	89.6%	87.2%
• Average teacher salary	\$37,103	Up 7.7%	\$39,847	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	59.1%	N/A	65.8%	65.3%
• Principal's years at the school	5	N/A	5	4.0
• Parents attending conferences	90.6%	N/A	97.6%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	27.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.2%	0.5%	1.1%
• Suspended or expelled	2	N/A	0	1
• Gifted and talented	26.1%	Up from 21.4%	26.5%	11.5%
• With disabilities other than speech	10.7%	Up from 6.9%	6.7%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Brushy Creek Elementary School has a long tradition of excellence in achievement. In 1996, we were awarded the prestigious "Palmetto's Finest Award," and in 1998-99, Brushy Creek was named a National Blue Ribbon School of Excellence. Winning Exemplary Writing Awards for the past seven years, and State Incentive Award recognition for 13 consecutive years are testimony to our commitment to excellence. Teachers at Brushy Creek are dreamers, and they have proven over and over that dreams do come true. These dreams often come to fruition through the writing of grants. Since 1984, Brushy Creek has received over \$189,000 in grants. Our school wide technology program and Accelerated Reading Program were originally funded by grants and continue to be integral parts of our curriculum at Brushy Creek. Constant evaluation of our performance and the setting of new goals are commonplace in our pursuit of quality educational programs. Excellence doesn't just happen; it requires a lot of planning and hard work. Each year, school goals are developed with input from the SIC and faculty council. These goals are aligned with the goals of the School District Education Plan. We believe that all students should have access to equal educational opportunities and that cultural diversity strengthens society, and therefore, should be honored and protected. Our mission, vision, and belief statements are closely aligned with those of the district, and influence all that we do. The barriers that we currently face in our efforts to address higher levels of student achievement are surmountable. The 2001-02 school year is the first in our new facility. This new building includes a multi-purpose room, a science lab, and a technology lab. All classrooms are housed under one roof. Brushy Creek continues to focus on raising the achievement levels of our at-risk student population. We use Act 135 monies to hire additional personnel to work with at-risk readers. Each year teachers analyze test data so that they can plan effective strategies to meet student needs. Each grading period, teachers write specific strategies to address the weaknesses of failing or low-performing students. By infusing the Arts into our curriculum, providing formal instruction in Spanish, and constantly aligning our goals with learner standards, we intend to meet the needs of a diverse and challenging student population.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.3	89.2	(Avail. 2002)
Satisfied with social and physical environment	75.0	89.3	
Satisfied with home-school relations	100.0	89.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.  
**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.  
**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301039

Brushy Creek Elementary  
1344 Brushy Creek Rd.  
Taylors, SC 29687

Grades K-5 Elementary School

Enrollment: 617 Students

#### Principal

Ms. Sandra Monts 864-292-7705

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)